

ASCEND

ENGLISH AWARENESS & SKILL TEST (EAST)– 2014

Time: 2 hours

Class: III

Full Marks : 100

Name _____ Ph. No. _____

School _____

Roll /Centre Code: _____ No. _____

N.B. Answer all the Questions in the space provided. Marks will be deducted for spelling mistake, untidiness and bad hand writing.

Signature of the Invigilator	Section	A	B	C	D	E	Total	Signature of the	
		30	15	20	25	10	100	Examiner	Scrutinizer
	Marks obtain								

Section – A (Grammar – 30)

1. Fill up the blanks with articles (A / An / The): [1 X 6 = 6]
- (i) She is _____ M.B.B.S. doctor. (iv) It is _____ lovely day to play.
- (ii) The baby cat is called _____ kitten. (v) He is _____ S.D.O.
- (iii) _____ temperature is rising. (vi) Benu will play _____ one-day match.
2. Fill up the blanks with prepositions: [1 X 4 = 4]
- (i) A fan is hanging _____ the ceiling. (iii) We walk _____ the road.
- (ii) Dog eats different kinds _____ food. (iv) There are seven days _____ a week.
3. Write the following singulars into plurals and plurals to singular : [1 X 6 = 6]
- (i) Cats eat fish and milk. : _____
- (ii) Dog guards our house. : _____
- (iii) Please, clean the bench. : _____
- (iv) Fish moves very easily in pond. : _____

(v) Prawns are not fish. : _____

(vi) Trees give us leaves. : _____

4. Change the gender of the following: [1 X 4 = 4

(i) Hind : _____ (iii) Sir : _____

(ii) Horse : _____ (iv) Cow : _____

5. Fill in the blanks with the following verbs from the list: [1 X 5 = 5

(i) The peacock _____ (feel / felt) very proud of its beauty.

(ii) The crane _____ (come / came) to live by the lake.

(iii) Birds _____ (builds / build) nests.

(iv) She _____ (look / looks) at the picture.

(v) We must _____ (has / have) some good habits.

6. Fill in the blanks with the proper countable nouns from the list : [1 X 5 = 5

(trees | scissors | shoes | bananas | flowers)

(i) A pair of _____ (iv) A forest of _____

(ii) A garland of _____ (v) A dozen of _____

(iii) A pair of _____

Section – B (Comprehension Test – 15)

7. Read the passage carefully and answer the questions given below:

We find insects everywhere in the gardens, houses and trees. They are also present beneath the soil, in air and in water. Honeybees build beehives and line in them. They also store honey there. The butterfly is the most beautiful insect. It has bright, colourful wings. It sucks nectar from flowers. But the housefly is a harmful insect. It spreads diseases like Typhoid, Cholera and Dysentery.

A. Answer the following questions: [2 X 4 = 8

(i) Where do we find insects ? Ans. _____

(ii) Where do honeybees store honey ? Ans. _____

(iii) Where does a butterfly collect nectar from? Ans. _____

(iv) What diseases does a housefly spread ? Ans. _____

B. Write 'T' for true and 'F' for false statements in the boxes on the right-hand side: [1 X 4 = 4

- i) Honeybees build cobweb.

- ii) A butterfly has beautiful wings.

- iii) A housefly spreads harmful diseases.

- iv) A butterfly stores honey in beehives.

C. Give the opposite of the following words: [1 X 3 = 3

present: _____ beautiful: _____ beneath: _____

Section – C (Writing – 20)

8. Write a paragraph on “Tree”. Following points will help you: (Word limit – 75 words) [10
[Points:- Trees our best friends – many kinds – big tree, small tree – trees make food in their leaves – we get Oxygen from tree – get flowers, fruits and vegetables – cows, goats etc. live on leaves – get medicine from plants – trees invite rain – check pollution – we must plant trees.]

9. Match the words of two boxes and write 5 sentences :

[10

1.	Sunny	A.	became less
2.	He	B.	changed our lives
3.	Man	C.	was very happy
4.	The wheel	D.	studies in class – III
5.	Our physical work	E.	used the wheel for transport

Section – D (Vocabulary – 25)

10. Give the opposite of following: [1 X 4 = 4]

(i) Light : _____ (iii) out : _____

(ii) Unhappy : _____ (iv) before: _____

11. Write the names given to young of animals: [1 X 4 = 4]

(i) Horse : _____ (iii) Goose : _____

(ii) Wolf : _____ (iv) Frog : _____

12. Name the distinctive sound of the following animals: [1 X 4 = 4]
(List:- barks / bleats / brays / roars / chatters)

(i) A snake : _____ . (iii) A zebra : _____ .

(ii) An elephant : _____ . (iv) A vulture _____ .

13. Give a tick (✓) against the correct spellings: [1 X 4 = 4]

(i) dunkey / donkey (iii) summar / summer

(ii) friend / freind (iv) jackle / jackal

14. Write one word for each : [1 X 4 = 4]

(i) A person who catches fish : _____

(ii) A person Who drives car : _____

(iii) A person who teaches us : _____

(iv) A Person who delivers letters : _____

15. Make sentences with the following words: [1 X 3 = 3]

(i) village : _____

(ii) peacock : _____

(iii) go: _____

16. Arrange the letters to form a word given below:

[1 X 2 = 2

(i) t o m r e h : _____ (ii) n i a r g : _____

Section – E (Picture Description– 10)

16. Study the picture and write at least five sentences about what you see:

[10

